

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Shank, Barry](#); [Vu, Elizabeth A.](#)  
**Cc:** [Savage, Shari](#); [Heysel, Garrett](#); [Oldroyd, Shelby O.](#)  
**Subject:** RE: Comparative Studies 2420  
**Date:** Tuesday, October 16, 2018 11:59:00 AM  
**Attachments:** [image001.png](#)  
[AFC GE RATIONALE and ASSESSEMENT-10-12-18.docx](#)  
[English 2277.docx](#)

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Hello Barry and Elizabeth,

I have submitted the revision for Comparative Studies 2420 to Shari Savage. There are outstanding issues with the GE assessment plan, which is problematic since the Assessment Panel will ask the Dept of Comparative Studies to submit a GE report on the course based on this plan (after the course has been offered twice). So the Arts and Humanities Panel wants to make sure that the plan that will be implemented is actually functional and will produce the type of data that the Assessment Panel is looking for.

The revision to the GE assessment plan reveals some misunderstanding between course assessment and GE ELO assessment. GE assessment is not about checking whether the students have fully understood the content of the course (i.e., American food cultures), but rather about whether the GE ELOs are fulfilled in the course. The first type of assessment is linked to course grades and the overall success of the course as a course. The second type of assessment provides data that allows OSU to evaluate whether the GE program works well—data that is actually requested for re-accreditation purposes.

In the submitted revised assessment plan, I have highlighted the passages that reflect a focus on course assessment rather than GE ELO assessment.

- The self-evaluation could focus more on the individual GE ELOs so as to generate discrete data for each ELO. See attached sample plan for an English course.
- You might also like to look at the expected level of achievement and rubric for the English course. (“Improved median scores in each category; at least 75% of posttest responses at rubric levels 3 and 4.” & then rubric on next page.) Indeed the rubric for CS 2420 is course focused rather than GE ELO focused.
- Finally, the Evaluation paragraph is not about GE assessment & it is best to remove it.

The Dept of Comparative Studies produced an excellent GE assessment report for three GE courses (2367.08, 2341, and 2370) a few years ago. In fact, it still serves as a model for other units. I am not sure who compiled the report, but it showed a firm grasp of GE ELO assessment. Perhaps this too can help Rick Livingston with revising the GE assessment plan for his course? (Elizabeth, did you compile the report at the time?)

I will send back the course in a minute.

Let us know if you have any questions.

Best,  
Bernadette

**Bernadette Vankeerbergen, Ph.D.**

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie &amp; John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://asccas.osu.edu>

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**From:** Oldroyd, Shelby Q.**Sent:** Thursday, October 11, 2018 4:57 PM**To:** Shank, Barry <shank.46@osu.edu>; Vu, Elizabeth A. <vu.191@osu.edu>**Cc:** Savage, Shari <savage.12@osu.edu>; Heysel, Garrett <heysel.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>**Subject:** Comparative Studies 2420

Good afternoon,

On Tuesday, October 9, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a proposal for a new course Comparative Studies 2420 requesting GE Cultures and Ideas & GE Diversity – Social Diversity in the US.

The Panel unanimously approved the request with one contingencies and two recommendations:

- Recommendation: The panel recommends moving the disability statement and academic misconduct statement to a more prominent place in the syllabus before the schedule of class meetings.
- Recommendation: The panel recommend including more class time and/or readings about food security in the course.
- Contingency: The assessment plan should include the expected level of achievement and criteria for success (e.g. a rubric).

I will return Comparative Studies 2420 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Shari Savage (faculty Chair of the A&H1 Panel; cc'd on this e-mail), or me.

Best wishes,

Shelby

**Shelby Oldroyd**

Curriculum and Assessment Assistant

College of Arts and Sciences

154E Denney Hall, 164 Annie &amp; John Glenn Ave.

Columbus, OH 43210

Phone: 614-292-6248

<http://asccas.osu.edu>